

## E-NEWS - November 30, 2012

### TABLE OF CONTENTS

1. [Resource Discovery Centre – Recent Acquisitions](#)
2. [French Research Framework for MoS](#)
3. [Understanding International Findings on Literacy & Skills](#)
4. [Fall Institute 2012 – Presentations and Photo Gallery](#)
5. [Research Scan](#)
6. [Friends](#)
7. [Family Literacy Day](#)

#### 1. Resource Discovery Centre - [Library: Recent Acquisitions - Fall 2012](#)

We have recently added new publications to The Centre for Literacy collection. These books cover a wide variety of topics. They include:

- Social finance and innovation in the non-profit sector
- Workplace literacy and essential skills (WLES)
- Incorporating digital technologies into adult education
- Recent research on teaching, learning and cognitive development
- Investigating potential for informal learning in cultural institutions such as museums

We have also received the executive summary of the Report of the Inquiry into Adult Literacy in England.

#### 2. French Research Framework for MoS

The [Measures of Success \(MoS\) research framework](#) has been recently translated into French. The original version was prepared by the Social Research and Demonstration Corporation (SRDC) in January 2011. The framework provides the basis to evaluate the outcomes of literacy and essential skills (LES) training in the workplace. [You can find it here.](#)

#### 3. Understanding International Findings on Literacy and Skills: from IALS to PIAAC

We have updated and reorganized our resources on the rationale, evolution and impacts of large-scale international literacy surveys, and will continue to maintain the web resource to help providers, policy-makers and researchers prepare for PIAAC results in 2013. [Follow the link to learn more.](#)

#### 4. Fall Institute 2012 – Summary of Presentations and The Photo Gallery

Listed are all the presentations from the Fall Institute (with links) just in case you missed any as we posted them over the past month.

- [“Creating a New Sector of the Economy: B Corps, Public Policy, and Impact Investing”](#)
- [“Further Education and Skills System Reform Plan and Skills for Life Refreshed”](#)
- [“Government Interest in Models of Social Innovation and Alternative Funding Models”](#)
- [“Dynamic Tensions: Balancing our social ideals with building revenue streams”](#)
- [“Stella’s Circle: Hope Lives Here”](#)
- [“Advancing Social Finance in Canada – Moving Towards Social Impact Bonds”](#)
- [“Bringing Social Impact Bonds to New York City”](#)
- [“Social Finance and Employment and Training Programs”](#)

The [photo gallery](#) from the Institute is also online.

Check our website for the videos from the Institute which will be posted.

#### 5. [Research Scan - November 2012](#)

In this month’s research scan you can find summaries of a series of British reports that explore the impacts of adult learning on health and well-being, a report on the creation of a tool for measuring the social capital outcomes of adult learning, a book of case studies of successful attempts at social innovation in government and the non-profit sector, a report on embedding LES content for unprepared college students in the United States, and a new report on the diversity of English-speaking, bilingual and ethno-cultural community groups in Quebec.

#### 6. Friends

Live/Imagine/Read, our collaborative “flagship” community project with the Montreal Children’s Hospital that integrates literacy into pediatric practice, is experiencing funding reductions. Please consider a designated end-of year gift. Your donation can make a difference. Tax receipts can still be issued for 2012. [Donate now.](#)

#### 7. Family Literacy Day

The Centre will celebrate Family Literacy Day in collaboration with the Live/Imagine/Read project on January 23, 2013 at the Montreal Children’s Hospital. Dr. Robert Needleman, from Case Western Reserve University, who helped create the American Reach-Out-and Read program in the United States, will speak at medical grand rounds – “Nurturing Literacy: Frontiers for Practice and Research”.