

E-NEWS – April 3, 2012

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1. Summer Institute 2012 – Nuggets – WLES: The roles of context and culture
- What transfers well? What does not?
Program Highlights to date:
 - Canadian Programs that have endured over time in different provinces but not transferred to other regions
 - BC projects that have embedded WLES in diverse contexts – prisons, hospitals, and other settings – with diverse outcomes
 - Australian industry research re LES needs in different contexts
 - Steve Reder, University of Oregon, suggests that longitudinal studies show learning trajectories are longer, more extended and broader than typical WLES programs in the workplace, but adults who continue to learn and improve skills over time, through various means, enjoy higher earnings.And more.....
Early Bird: Registration ends May 1, 2012
Anyone who registers before April 15 can propose a presentation or panel. See guidelines

2. The Centre announces Fall Institute 2012

The Fall Institute will take place in Saint John, New Brunswick – October 14 – 16, 2012-in partnership with WES Center of Excellence, New Brunswick Community College.

Local partners include NALD (National Adult Literacy Database), Saint John Learning Exchange and Literacy Coalition of New Brunswick. Additional partners, theme and invitees will be announced in early May.

3. The Centre announces a new webinar

3.1 Webinar – Tuesday, May 8, 2012 – 11.30 EDT

Jay Derrick, Teacher Educator, and Researcher at Institute of Education, University of London, will present “Embedding literacy and essential skills in Workplace Training: Changing the Conversation”. Registration is limited to 25. Contact – paul.beaulieu@centreforliteracy.qc.ca to register.

4. February and March Research Scans Online

The February research scan included summaries of studies from Canada and Australia on issues related to workplace literacy and essential skills (WLES). Topics include: a proposed Canadian framework for digital skills; low-income workers balancing work, learning and life; work-related informal learning; incorporation of information and communication technology into vocational education for youth; union-led workplace education; an international comparison of employment skill requirements, and Australian employers’ perspectives on WLES.

The March scan includes recommendations for reforming Ontario’s workplace training programs, the role union learning representatives can play in workplace learning, learning programs in SMEs, policy directions in Australia, a workplace safety training project for recent immigrants to Canada, studies on Canadian aboriginals in the workplace, and language benchmarking in Canadian occupations.

- Full list of research scans since August 2011

5. Quebec’s Anglophone Adults report – Updated

The report *The Literacy and Essential Skills Needs of Quebec Anglophone Adults* first published and posted to our website in January, has been corrected, updated, and appendices added. The revised edition is on our website.