



New Board Members

We are pleased to welcome Gordon Bullivant and Maurice Taylor to our Board of Directors. They add geographic diversity and bring new perspectives.

Gordon Bullivant has been active in learning disabilities for over 40 years. He is a founder and Executive Director of Foothills Academy Society in Calgary, Alberta; a nationally-recognized school and centre for learning disabilities and Attention Deficit Hyperactive Disorders.

Maurice Taylor, Professor at the University of Ottawa, has worked, consulted and published in adult education and conducted research in adult literacy and workplace learning. He teaches and supervises graduate students in adult education.

IALS – Its Meaning and Impact for Policy & Practice

October 23-25, 2011
Banff, AB

In 2011 The Centre will start to organize two learning institutes a year. The first Fall institute will be run in collaboration with Bow Valley College and other partners.

Mark your calendars and watch our web site for details.

The Centre for Literacy

News from The Centre

November 2010

Summer Institute 2011

Workplace Literacy & Essential Skills

Summer Institute 2011 will continue to explore workplace literacy and essential skills. Topics will include embedding literacy and essential skills in workplace education programs and qualifications and professionalism for workplace providers.

We are pleased to have the UK National Research and Development Centre for Adult Literacy and Numeracy (NRDC) as a new partner for 2011. We also welcome an invitee from Australia who will share current research on embedding language, literacy and numeracy in workplace practice and recent developments in professional qualifications for adult literacy teachers.

Dates: June 27-29, 2011, in Montreal

Details and registration information will be online before the Christmas break.

Literature Review published

“Social Capital Outcomes of Adult Learning and Literacy Initiatives”

This review summarizes the main discussions and enquiries concerning social capital and adult learning and literacy, written as background for Summer Institute 2010.

See our web site: <http://www.centreforliteracy.qc.ca/inst/sli2010/Publications/SI-2010-Lit-Review-FINAL.pdf> Print copies also available for purchase, \$15.00 each, including shipping and handling.

Milestones include:

- **Background paper** to provide an historical context and a literature review
- **Outline of evaluation model** to underpin the research project
- **Principal researchers**, Social Research and Demonstration Corporation (SRDC), have developed an evaluation framework, research design, and data collection tools.
- **Field researchers** have been selected and they will collect and analyse data from worksites in Nova Scotia and Manitoba.
- **Criteria for worksite selection** have been prepared in order to choose 10 worksites in each of the two provinces. They will be applied in the coming months.



Check the website for ongoing updates and available resources.

<http://www.centreforliteracy.qc.ca/workplace.htm>

The Centre for Literacy

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This project was made possible with funding support from the Government of Canada's Office of Literacy and Essential Skills

Board 2010-11

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and Citizenship*

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*Dean, School of Extended Learning
Concordia University*

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*Professor
University of Ottawa*

Linda Shohet [Ex-officio]
*Executive Director
The Centre for Literacy*

Elizabeth Walcot [Past-President]
Learning Disabilities Consultant

Bridging the language divide

*To promote sharing and exchange
between the English and French-
speaking literacy communities, The
Centre has begun to translate
selected documents. After consulting
with francophone colleagues, we are
translating research briefs on
accountability and papers and
literature reviews on workplace
literacy and essential skills
evaluation and social capital.*

Thanks to a donor!

Thanks to St. Lawrence Textiles who made a very generous donation of office furniture to The Centre. As a non-profit organization, our grants and contributions do not permit capital expenditures so this donation is particularly useful and hugely appreciated.

OUTCOMES FROM:

HIPPY-Québec

We are proud that HIPPY-Québec has been recognized as a charitable organization and will now take charge of all legal and financial responsibilities as well as day-to-day operations. The new organization will manage HIPPY programs in the Greater Montreal region. The Centre is in the process of transferring its obligations to the new organization over the coming months and will sign an entente with HIPPY-Québec to continue our role in curriculum and evaluation activities. An evaluation of results from the 2009-2010 HIPPY program will be available by the end of December. The HIPPY board continues to seek funding to maintain and grow the program.

More details and updates: <http://www.centreforliteracy.qc.ca/projects/hippy.htm>

Lire/Imagine/Read

Lire/Imagine/Read, the literacy promotion project at the Montreal Children's Hospital, has recently become part of the Social Pediatrics Activities of the General Pediatrics Department. This new status gives the program an institutional home and will lead to new educational, clinical and research opportunities. The Centre participated in a staff development session for residents in September and is collaborating on the annual Family Literacy Day event at the hospital, to be held on February 2, 2011. At medical Grand Rounds that day, Dr. Susan Rvachew, from the School of Communication Sciences and Disorders, McGill University, will present Preschool Foundations of Literacy Development. See our web site for more information.

Health literacy

The Centre will present and participate in a two-day workshop, *Achieving a Health Literate Canada*, on November 25-26, an event run by The Public Health Agency of Canada (PHAC). The objective is to develop a coordinated and collaborative strategy to improve the health literacy of Canadians.

Special Year End Friends request

We need your help!

We are launching a special year-end request to support two projects that are not included in our core funding.

Writers in the Community is a collaborative program between The Centre and the Quebec Writers Federation. This project matches professional writers with groups of at risk adolescents and young adults in a variety of settings – alternative schools (some in the youth protection system), group homes, community support homes – and offers them a chance, sometimes for the first time, to make their voices heard.

In 2011, we will no longer have funding for programs in special schools that run during school hours with learning-challenged young people or kids in youth protection or facing family difficulties. To continue our activities in 2011, we need an additional \$15,000. The QWF will raise part of the funds. As a partner, The Centre has committed to raise \$5,000.

We have been asked to add a remote library to our travelling collections for an **English-language reading program at a Gaspésie Area School/Community Learning Centre**. Métis-sur-Mer is a village of 600 in the Lower St. Lawrence. Community members are ready to volunteer reading to students, but they have no English bookstores or libraries.

We enclose a donor card with the print version of *News*. E-readers can download a donation card from our web site and return it to The Centre by mail or fax.

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